MARKER CODE				

STUDENT ENROLMENT NUMBER (SEN)									

TONGA FORM SIX CERTIFICATE 2018

DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours + 10 minutes reading

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **SIX QUESTIONS** and is out of 70 Skill Level.

QUESTIONS	QUESTIONS/TOPICS	TOTAL WEIGHT
ONE	ECONOMIC DEVELOPMENT	10
TWO	ECONOMIC DEVELOPMENT – PRIMARY PRODUCTION	13
THREE	ECONOMIC DEVELOPMENT –SECONDARY & QUATERNARY	10
FOUR	ECONOMIC DEVELOPMENT-INTERNATIONAL AID	10
FIVE	ECONOMIC DEVELOPMENT – ENVIRONMENTAL SECURITY	17
SIX	ECONOMIC DEVELOPMENT – SOCIAL ISSUES	10
	TOTAL	70

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. Check that this booklet contains pages 2-19 in the correct order and that pages 18-19 have been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

QUESTION ONE: ECONOMIC DEVELOPMENT

a. Define the term development.

Skill level 1	
1	
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NR	

b. Name **ONE** (1) indicator of development in Tonga and the Pacific region.

Skill level 1	
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c. List **TWO** (2) features of Developing countries in terms of development indicators.

Skill level 2	
2	
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d. Define the term cultural development.

Skill level 1	
1	
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e. Name an institution in Tonga that deals with any aspect of development.

Skill level 1	
1	
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f. Name a colonial power that influenced Tonga.

Skill level 1	
1	
0	
NR	

g. Explain with examples how colonialism in the past has affected countries in the developing world, in terms of raw materials, commercial plantation and new creation of land.

Skill level 3	
3	
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QUESTIONS TWO: ECONOMIC DEVELOPMENT -PRIMARY PRODUCTION

a. Define the following terms:

i. Primary production.

Skill level 1	
1	
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ii. Intensive type Agriculture

Skill level 1	
1	
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*Use **Figure 1** below together with your own knowledge to answer question b.*

Figure 1

b. Explain the differences between any **THREE** (3) of the four sectors of economic development; Primary, Secondary, Tertiary and Quaternary.

Skill level 3	
3	
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c. Differentiate between subsistence and commercial farming. Give examples.

Skill level 3	
3	
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d. Define the term “food security”.

Skill level 1	
1	
0	
NR	

Use the pictures below and your own knowledge to answer question e.

e. Discuss **TWO** (2) ways of how appropriate technology is used to overcome problems of food security. Give examples.

Skill level 4	
4	
3	
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QUESTION THREE: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS

a. Give **ONE** (1) example of a Multinational company that operates in Tonga.

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_____

Skill level 1	
1	
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b. Define "Micro-Finance".

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Skill level 1	
1	
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c. Explain with specific examples, the importance of a small-scale enterprise and micro-finance in economic development.

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Skill level 3	
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d. Define employment.

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Skill level 1	
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e. Discuss with specific examples the importance of informal employment to developing countries.

Skill level 4	
4	
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QUESTION FOUR: ECONOMIC DEVELOPMENT-INTERNATIONAL AID

a. Use what you have learned in class together with your own knowledge to define the following terms correctly.

i. Official Development Aid (ODA).

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Skill level 1	
1	
0	
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ii. Bilateral aid

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_____

Skill level 1	
1	
0	
NR	

iii. Voluntary Aid

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Skill level 1	
1	
0	
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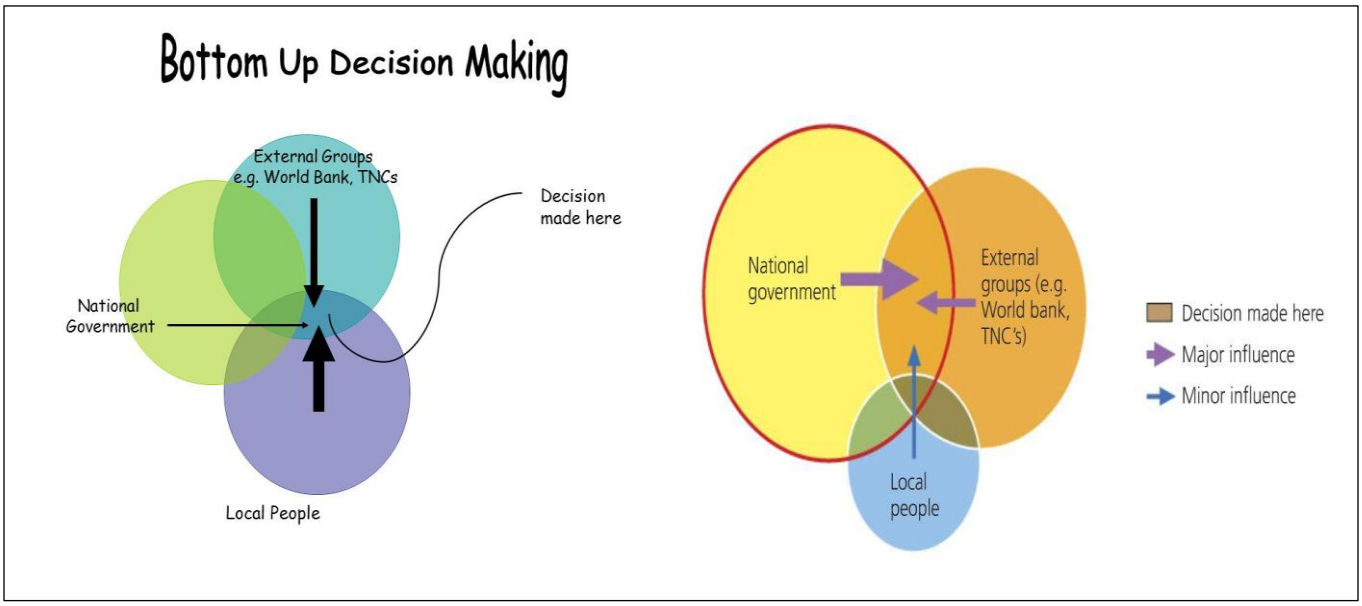
Figure 3: Bottom up and Top down Decision making Process



b. Use **Figure 3** above, together with what you have learned in class, to explain the difference between "Top-down" and "Bottom up" development.

Skill level 3	
3	
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Figure 4: Rural Planning and Development

Rural development is one of the strategies that most urbanized city in the world uses to minimize urbanization.

*Use **Figure 4** below, together with what you have learned in class to:*

c. Discuss some of the strategies for rural development used in different countries.

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Skill level 4	
4	
3	
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QUESTION FIVE: ECONOMIC DEVELOPMENT -ENVIRONMENTAL SECURITY

Figure 5: Global Deforestation

a. Determine from **Figure 5** the ways in which the given environment is being degraded.

Skill level 3	
3	
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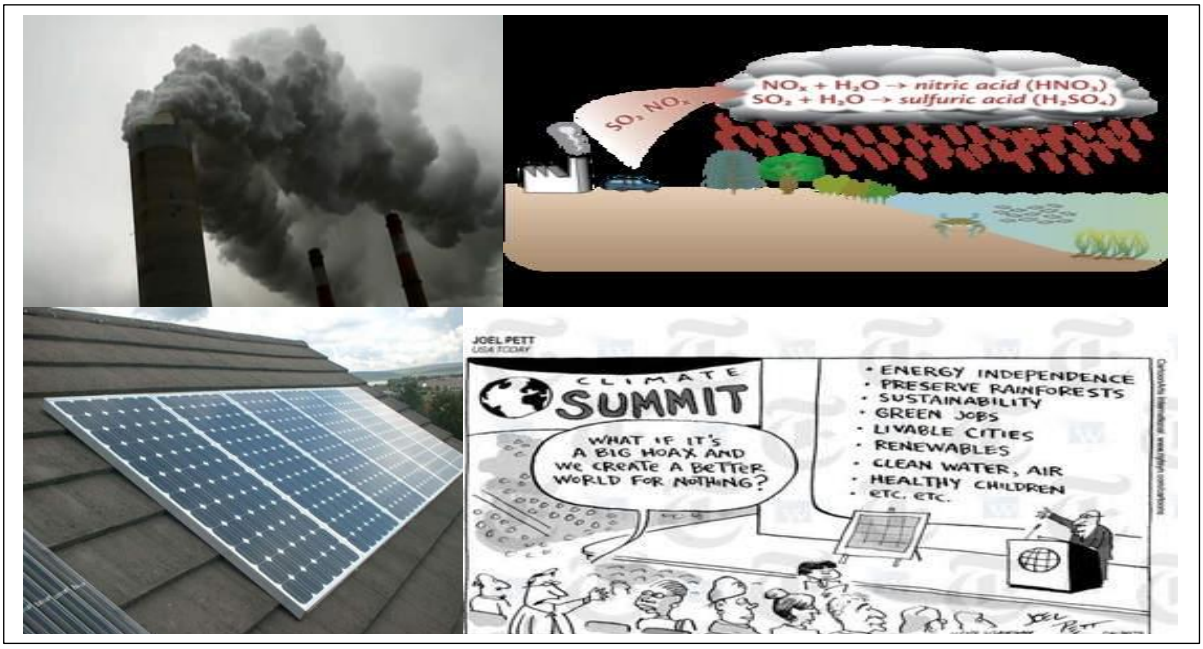
*Study **Figure 6** below to answer question **b**, **c**, **d**, **e** and **f**.*

Figure 6: Human activities versus Nature



b. Explain how high production of goods increased carbon dioxide and its impact on climate change.

Skill level 3	
3	
2	
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c. Describe the effects of climate change on people and the environment.

Skill level 2	
2	
1	
0	
NR	

d. Explain with examples why there is a need for Sustainable Development.

Skill level 3	
3	
2	
1	
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e. List **TWO** (2) ways in which sustainable development can be carried out in Tonga.

Skill level 2	
2	
1	
0	
NR	

f. Elaborate on **ONE** (1) of your answers in (e) on page 14, and discuss how it contributes to sustainable development in Tonga.

Skill level 4	
4	
3	
2	
1	
0	
NR	

QUESTION SIX: ECONOMIC DEVELOPMENT -SOCIAL ISSUES

Use **Figure 7** below together with your own knowledge to answer the questions that follow.

Figure 7: Health, Education and Religion

a. State **ONE** (1) factor that contributes to the rise in communicable diseases in Tonga.

Skill level 1	
1	
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NR	

b. Describe primary health care that is in operation.

Skill level 2	
2	
1	
0	
NR	

c. Evaluate health care programs and systems in Tonga, pointing out the issues involved in the prioritization of health projects.

Skill level 4	
4	
3	
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d. Explain how people's religion or belief system can affect economic and social development.

Skill level 3	
3	
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